



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

SAU: RSU 37/MSAD 37

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2012-2013 NCLB Report Card



SAU: RSU 37/MSAD 37
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	53	52	98		71	70	10	62	21	8	52	0	0
	2011-2012	56	54	96		72	72	9	63	19	9	54	0	0
Female	2010-2011	36	35	97		74	74	11	63	14	11			
	2011-2012	29	27	93		74	77	15	59	19	7			
Male	2010-2011	17	17	100		65	66	6	59	35	<1			
	2011-2012	27	27	100		70	68	4	67	19	11			
Caucasian/White	2010-2011	49	48	98		71	71	10	60	23	6			
	2011-2012	52	50	96		74	73	10	64	16	10			
African American/Black	2010-2011	0	0				43							
	2011-2012	1	1	100			47							
Hispanic	2010-2011	4	4	100			60							
	2011-2012	2	2	100			65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	34	33	97		70	58	<1	70	21	9			
	2011-2012	46	44	96		70	62	9	61	20	9			
Migrant	2010-2011	0	0											
	2011-2012	2	2	100										
Students with Disabilities	2010-2011	10	9	90			34							
	2011-2012	11	9	82			36							
Limited English Proficient	2010-2011	1	1	100			39							
	2011-2012	3	3	100			47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 37/MSAD 37
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	68	66	97		67	67	20	47	27	6	65	1	1
	2011-2012	52	52	100		71	71	12	60	17	12	51	1	0
Female	2010-2011	37	37	100		68	72	27	41	30	3			
	2011-2012	34	34	100		68	75	15	53	18	15			
Male	2010-2011	31	29	94		66	63	10	55	24	10			
	2011-2012	18	18	100		78	67	6	72	17	6			
Caucasian/White	2010-2011	61	60	98		70	68	22	48	25	5			
	2011-2012	48	48	100		73	72	13	60	15	13			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	7	6	86			54							
	2011-2012	4	4	100			60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	52	50	96		70	56	20	50	28	2			
	2011-2012	35	35	100		69	60	6	63	20	11			
Migrant	2010-2011	1	1	100										
	2011-2012	1	1	100										
Students with Disabilities	2010-2011	16	15	94		53	29	13	40	33	13			
	2011-2012	10	10	100		40	35	<1	40	20	40			
Limited English Proficient	2010-2011	5	4	80			43							
	2011-2012	1	1	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 37/MSAD 37
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	47	46	98		87	70	28	59	9	4	45	1	0
	2011-2012	65	65	100		58	68	20	38	35	6	65	0	0
Female	2010-2011	24	24	100		92	75	38	54	4	4			
	2011-2012	36	36	100		69	74	25	44	31	<1			
Male	2010-2011	23	22	96		82	66	18	64	14	5			
	2011-2012	29	29	100		45	63	14	31	41	14			
Caucasian/White	2010-2011	47	46	98		87	71	28	59	9	4			
	2011-2012	58	58	100		62	69	22	40	31	7			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	7	7	100			60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	33	32	97		88	60	28	59	9	3			
	2011-2012	49	49	100		59	57	16	43	37	4			
Migrant	2010-2011	0	0											
	2011-2012	1	1	100										
Students with Disabilities	2010-2011	10	9	90			34							
	2011-2012	14	14	100		36	30	<1	36	43	21			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	4	4	100			44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 37/MSAD 37
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	52	51	98		63	72	8	55	29	8	51	0	1
	2011-2012	53	52	98		83	72	29	54	13	4	51	1	0
Female	2010-2011	20	19	95		74	76	16	58	21	5			
	2011-2012	28	28	100		89	78	32	57	11	<1			
Male	2010-2011	32	32	100		56	68	3	53	34	9			
	2011-2012	25	24	96		75	67	25	50	17	8			
Caucasian/White	2010-2011	50	50	100		64	73	8	56	28	8			
	2011-2012	52	51	98		82	73	27	55	14	4			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				48							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	1	0	0			67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	36	35	97		57	60	6	51	31	11			
	2011-2012	39	38	97		79	61	24	55	16	5			
Migrant	2010-2011	2	2	100										
	2011-2012	1	1	100										
Students with Disabilities	2010-2011	11	11	100		18	33	<1	18	64	18			
	2011-2012	9	8	89			34							
Limited English Proficient	2010-2011	3	2	67			46							
	2011-2012	1	1	100			45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 37/MSAD 37
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	54	52	96		69	66	12	58	25	6	51	1	2
	2011-2012	55	55	100		64	70	13	51	22	15	54	1	0
Female	2010-2011	27	27	100		70	73	19	52	26	4			
	2011-2012	20	20	100		80	75	20	60	15	5			
Male	2010-2011	27	25	93		68	59	4	64	24	8			
	2011-2012	35	35	100		54	65	9	46	26	20			
Caucasian/White	2010-2011	48	48	100		69	67	10	58	25	6			
	2011-2012	52	52	100		63	71	12	52	23	13			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	0	0				52							
Hispanic	2010-2011	5	3	60			52							
	2011-2012	2	2	100			66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	1	1	100			73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	36	34	94		68	52	9	59	26	6			
	2011-2012	39	39	100		62	59	10	51	23	15			
Migrant	2010-2011	2	2	100										
	2011-2012	2	2	100										
Students with Disabilities	2010-2011	8	8	100			25							
	2011-2012	14	14	100		36	30	7	29	36	29			
Limited English Proficient	2010-2011	4	2	50			40							
	2011-2012	4	4	100			51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: RSU 37/MSAD 37
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	59	59	100		80	72	22	58	19	2	59	0	0
	2011-2012	55	55	100		85	77	24	62	13	2	54	1	0
Female	2010-2011	33	33	100		85	78	33	52	15	<1			
	2011-2012	30	30	100		87	83	37	50	13	<1			
Male	2010-2011	26	26	100		73	68	8	65	23	4			
	2011-2012	25	25	100		84	71	8	76	12	4			
Caucasian/White	2010-2011	57	57	100		79	73	21	58	19	2			
	2011-2012	50	50	100		84	78	24	60	14	2			
African American/Black	2010-2011	0	0				52							
	2011-2012	1	1	100			54							
Hispanic	2010-2011	2	2	100			67							
	2011-2012	4	4	100			71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	43	43	100		72	61	19	53	26	2			
	2011-2012	34	34	100		88	66	21	68	9	3			
Migrant	2010-2011	1	1	100										
	2011-2012	2	2	100										
Students with Disabilities	2010-2011	10	10	100		30	32	<1	30	60	10			
	2011-2012	7	7	100			38							
Limited English Proficient	2010-2011	2	2	100			49							
	2011-2012	3	3	100			50							

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*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 37/MSAD 37
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	48	47	98		57	50	6	51	19	23	47	0	0
	2011-2012	49	48	98		15	47	<1	15	40	46	46	2	0
Female	2010-2011	27	26	96		54	54	4	50	23	23			
	2011-2012	26	26	100		23	51	<1	23	38	38			
Male	2010-2011	21	21	100		62	46	10	52	14	24			
	2011-2012	23	22	96		5	43	<1	5	41	55			
Caucasian/White	2010-2011	43	43	100		58	51	7	51	21	21			
	2011-2012	42	41	98		17	48	<1	17	39	44			
African American/Black	2010-2011	0	0				23							
	2011-2012	1	1	100			28							
Hispanic	2010-2011	3	2	67			45							
	2011-2012	6	6	100			30							
Asian or Pacific Islander	2010-2011	0	0				51							
	2011-2012	0	0				48							
American Indian or Native Alaskan	2010-2011	0	0				35							
	2011-2012	0	0				35							
Economically Disadvantaged	2010-2011	22	21	95		48	34	5	43	10	43			
	2011-2012	29	28	97		11	31	<1	11	39	50			
Migrant	2010-2011	1	0	0										
	2011-2012	2	2	100										
Students with Disabilities	2010-2011	5	5	100			17							
	2011-2012	10	10	100		<1	16	<1	<1	30	70			
Limited English Proficient	2010-2011	3	2	67			9							
	2011-2012	5	5	100			13							

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2012-2013 NCLB Report Card



SAU: RSU 37/MSAD 37
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	53	52	98		60	61	12	48	27	13	52	0
	2011-2012	56	54	96		57	64	6	52	30	13	54	0
Female	2010-2011	36	35	97		57	59	9	49	26	17		
	2011-2012	29	27	93		56	63	<1	56	26	19		
Male	2010-2011	17	17	100		65	64	18	47	29	6		
	2011-2012	27	27	100		59	65	11	48	33	7		
Caucasian/White	2010-2011	49	48	98		60	63	13	48	27	13		
	2011-2012	52	50	96		60	65	6	54	28	12		
African American/Black	2010-2011	0	0				30						
	2011-2012	1	1	100			38						
Hispanic	2010-2011	4	4	100			49						
	2011-2012	2	2	100			50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	34	33	97		55	49	3	52	33	12		
	2011-2012	46	44	96		55	52	7	48	32	14		
Migrant	2010-2011	0	0										
	2011-2012	2	2	100									
Students with Disabilities	2010-2011	10	9	90			35						
	2011-2012	11	9	82			35						
Limited English Proficient	2010-2011	1	1	100			29						
	2011-2012	3	3	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: RSU 37/MSAD 37
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	68	67	99		63	60	16	46	31	6	66	1
	2011-2012	52	52	100		69	66	23	46	23	8	51	1
Female	2010-2011	37	37	100		62	60	19	43	35	3		
	2011-2012	34	34	100		62	65	24	38	29	9		
Male	2010-2011	31	30	97		63	61	13	50	27	10		
	2011-2012	18	18	100		83	67	22	61	11	6		
Caucasian/White	2010-2011	61	60	98		63	61	18	45	33	3		
	2011-2012	48	48	100		69	67	25	44	23	8		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	7	7	100			48						
	2011-2012	4	4	100			52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	52	51	98		61	48	14	47	33	6		
	2011-2012	35	35	100		60	54	17	43	29	11		
Migrant	2010-2011	1	1	100									
	2011-2012	1	1	100									
Students with Disabilities	2010-2011	16	15	94		60	31	<1	60	27	13		
	2011-2012	10	10	100		50	37	10	40	10	40		
Limited English Proficient	2010-2011	5	5	100			35						
	2011-2012	1	1	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 37/MSAD 37
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	47	46	98		72	61	7	65	20	9	45	1
	2011-2012	65	65	100		49	64	8	42	40	11	65	0
Female	2010-2011	24	24	100		71	61	8	63	21	8		
	2011-2012	36	36	100		53	65	14	39	39	8		
Male	2010-2011	23	22	96		73	61	5	68	18	9		
	2011-2012	29	29	100		45	64	<1	45	41	14		
Caucasian/White	2010-2011	47	46	98		72	62	7	65	20	9		
	2011-2012	58	58	100		53	65	9	45	36	10		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	7	7	100			50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	33	32	97		69	47	9	59	22	9		
	2011-2012	49	49	100		51	51	4	47	37	12		
Migrant	2010-2011	0	0										
	2011-2012	1	1	100									
Students with Disabilities	2010-2011	10	9	90			30						
	2011-2012	14	14	100		21	30	<1	21	50	29		
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	4	4	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 37/MSAD 37
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	52	52	100		56	64	15	40	19	25	52	0
	2011-2012	53	52	98		65	64	13	52	23	12	51	1
Female	2010-2011	20	20	100		55	63	25	30	25	20		
	2011-2012	28	28	100		68	64	11	57	21	11		
Male	2010-2011	32	32	100		56	64	9	47	16	28		
	2011-2012	25	24	96		63	64	17	46	25	13		
Caucasian/White	2010-2011	50	50	100		54	65	12	42	20	26		
	2011-2012	52	51	98		65	66	12	53	24	12		
African American/Black	2010-2011	0	0				36						
	2011-2012	0	0				35						
Hispanic	2010-2011	1	1	100			57						
	2011-2012	1	1	100			51						
Asian or Pacific Islander	2010-2011	1	1	100			66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	36	36	100		50	50	14	36	19	31		
	2011-2012	39	38	97		61	51	8	53	24	16		
Migrant	2010-2011	2	2	100									
	2011-2012	1	1	100									
Students with Disabilities	2010-2011	11	11	100		27	28	9	18	9	64		
	2011-2012	9	8	89			29						
Limited English Proficient	2010-2011	3	3	100			39						
	2011-2012	1	1	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 37/MSAD 37
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	54	54	100		59	58	22	37	22	19	53	1
	2011-2012	55	55	100		51	61	13	38	20	29	55	0
Female	2010-2011	27	27	100		52	59	19	33	26	22		
	2011-2012	20	20	100		45	60	15	30	15	40		
Male	2010-2011	27	27	100		67	58	26	41	19	15		
	2011-2012	35	35	100		54	61	11	43	23	23		
Caucasian/White	2010-2011	48	48	100		56	60	23	33	23	21		
	2011-2012	52	52	100		50	62	12	38	21	29		
African American/Black	2010-2011	1	1	100			29						
	2011-2012	0	0				34						
Hispanic	2010-2011	5	5	100			44						
	2011-2012	2	2	100			52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	1	1	100			65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	36	36	100		58	44	14	44	25	17		
	2011-2012	39	39	100		44	47	13	31	23	33		
Migrant	2010-2011	2	2	100									
	2011-2012	2	2	100									
Students with Disabilities	2010-2011	8	8	100			22						
	2011-2012	14	14	100		36	25	<1	36	7	57		
Limited English Proficient	2010-2011	4	4	100			33						
	2011-2012	4	4	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 37/MSAD 37
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	59	59	100		75	59	15	59	12	14	59	0
	2011-2012	55	55	100		69	60	20	49	24	7	54	1
Female	2010-2011	33	33	100		70	58	18	52	18	12		
	2011-2012	30	30	100		70	62	20	50	23	7		
Male	2010-2011	26	26	100		81	60	12	69	4	15		
	2011-2012	25	25	100		68	58	20	48	24	8		
Caucasian/White	2010-2011	57	57	100		74	60	16	58	12	14		
	2011-2012	50	50	100		68	61	18	50	24	8		
African American/Black	2010-2011	0	0				32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	2	2	100			49						
	2011-2012	4	4	100			48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	43	43	100		79	44	19	60	9	12		
	2011-2012	34	34	100		68	45	15	53	24	9		
Migrant	2010-2011	1	1	100									
	2011-2012	2	2	100									
Students with Disabilities	2010-2011	10	10	100		30	22	10	20	20	50		
	2011-2012	7	7	100			21						
Limited English Proficient	2010-2011	2	2	100			32						
	2011-2012	3	3	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 37/MSAD 37
Grade: High School



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	48	47	98		49	49	2	47	26	26	47	0
	2011-2012	49	48	98		21	47	<1	21	42	38	46	2
Female	2010-2011	27	26	96		38	47	<1	38	31	31		
	2011-2012	26	26	100		27	46	<1	27	38	35		
Male	2010-2011	21	21	100		62	51	5	57	19	19		
	2011-2012	23	22	96		14	47	<1	14	45	41		
Caucasian/White	2010-2011	43	43	100		49	50	2	47	28	23		
	2011-2012	42	41	98		20	48	<1	20	46	34		
African American/Black	2010-2011	0	0				21						
	2011-2012	1	1	100			21						
Hispanic	2010-2011	3	2	67			36						
	2011-2012	6	6	100			32						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				55						
American Indian or Native Alaskan	2010-2011	0	0				32						
	2011-2012	0	0				33						
Economically Disadvantaged	2010-2011	22	21	95		43	31	<1	43	19	38		
	2011-2012	29	28	97		11	30	<1	11	43	46		
Migrant	2010-2011	1	0	0									
	2011-2012	2	2	100									
Students with Disabilities	2010-2011	5	5	100			15						
	2011-2012	10	10	100		20	15	<1	20	40	40		
Limited English Proficient	2010-2011	3	2	67			17						
	2011-2012	5	5	100			15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 37/MSAD 37
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	50	48	96		79	64	25	54	17	4	47	1
	2011-2012	66	65	98		72	62	15	57	22	6	64	1
Female	2010-2011	25	25	100		72	64	24	48	28	<1		
	2011-2012	34	34	100		79	61	24	56	21	<1		
Male	2010-2011	25	23	92		87	65	26	61	4	9		
	2011-2012	32	31	97		65	63	6	58	23	13		
Caucasian/White	2010-2011	49	48	98		79	66	25	54	17	4		
	2011-2012	58	57	98		79	64	18	61	18	4		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	8	8	100			53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	1	0	0			58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	38	36	95		81	53	25	56	17	3		
	2011-2012	49	49	100		76	51	12	63	20	4		
Migrant	2010-2011	0	0										
	2011-2012	2	2	100									
Students with Disabilities	2010-2011	10	8	80			36						
	2011-2012	15	14	93		57	32	7	50	21	21		
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	4	4	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 37/MSAD 37
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	59	59	100		88	71	29	59	10	2	59	0
	2011-2012	57	57	100		86	72	37	49	11	4	56	1
Female	2010-2011	32	32	100		88	69	41	47	9	3		
	2011-2012	31	31	100		84	70	32	52	13	3		
Male	2010-2011	27	27	100		89	73	15	74	11	<1		
	2011-2012	26	26	100		88	74	42	46	8	4		
Caucasian/White	2010-2011	56	56	100		91	72	29	63	7	2		
	2011-2012	52	52	100		87	73	37	50	10	4		
African American/Black	2010-2011	0	0				46						
	2011-2012	1	1	100			42						
Hispanic	2010-2011	3	3	100			59						
	2011-2012	4	4	100			62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	43	43	100		88	60	28	60	9	2		
	2011-2012	36	36	100		83	60	25	58	11	6		
Migrant	2010-2011	1	1	100									
	2011-2012	3	3	100			40						
Students with Disabilities	2010-2011	8	8	100			41						
	2011-2012	9	9	100			41						
Limited English Proficient	2010-2011	2	2	100			39						
	2011-2012	2	2	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 37/MSAD 37
Grade: High School



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	48	48	100		52	44	8	44	21	27	48	0
	2011-2012	49	48	98		35	44	<1	35	27	38	46	2
Female	2010-2011	27	27	100		33	40	7	26	30	37		
	2011-2012	26	25	96		36	40	<1	36	28	36		
Male	2010-2011	21	21	100		76	48	10	67	10	14		
	2011-2012	23	23	100		35	49	<1	35	26	39		
Caucasian/White	2010-2011	43	43	100		53	45	9	44	21	26		
	2011-2012	42	41	98		37	45	<1	37	29	34		
African American/Black	2010-2011	0	0				19						
	2011-2012	1	1	100			20						
Hispanic	2010-2011	3	3	100			37						
	2011-2012	6	6	100			32						
Asian or Pacific Islander	2010-2011	0	0				49						
	2011-2012	0	0				45						
American Indian or Native Alaskan	2010-2011	0	0				26						
	2011-2012	0	0				34						
Economically Disadvantaged	2010-2011	22	22	100		41	29	9	32	9	50		
	2011-2012	29	28	97		25	30	<1	25	29	46		
Migrant	2010-2011	1	1	100									
	2011-2012	2	2	100									
Students with Disabilities	2010-2011	5	5	100			14						
	2011-2012	10	10	100		20	16	<1	20	40	40		
Limited English Proficient	2010-2011	3	3	100			10						
	2011-2012	5	5	100			10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 37/MSAD 37
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		66	70		100	99		59	65		94	95
Caucasian/White		100	100		69	71		100	99		61	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		100	99		65	60		100	99		56	52			
Students with Disabilities		*	98		42	34		*	98		36	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 37/MSAD 37
Grade: Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		77	73		100	99		62	62		94	95
Caucasian/White		100	99		76	74		100	99		61	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		100	99		75	62		100	99		57	48			
Students with Disabilities		*	98		50	34		*	98		33	26			
Limited English Proficient		*	98		*	49		*	99		*	36			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 37/MSAD 37
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	96		35	48		98	96		35	48		77	84
Caucasian/White		98	96		38	49		98	96		35	49		79	84
African American/Black		*	94		*	26		*	93		*	21		0	77
Hispanic		*	95		*	37		*	96		*	34		40	87
Asian or Pacific Islander		*	94		*	50		*	94		*	58		100	91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32		0	82
Economically Disadvantaged		*	94		27	33		*	94		25	31		71	73
Students with Disabilities		*	90		*	17		*	90		*	15		47	78
Limited English Proficient		*	92		*	11		*	93		*	15		50	78

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 37/MSAD 37



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	36	19	17	5	2	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/ Conditional Certification as of April 30, 2012	9

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers		
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.39	0	

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

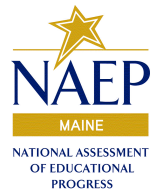
2012-2013 NCLB Report Card



SAU: RSU 37/MSAD 37



Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	98	94	98	92
Students with Disabilities	90	16	86	17
Limited English Proficient	100	3	100	2

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	12	59	18	12	2010-2011	6	26	37	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	24	63	13	0	2010-2011	4	34	42	20

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

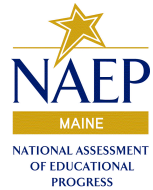
2012-2013 NCLB Report Card



SAU: RSU 37/MSAD 37



Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	98	94	98	94
Students with Disabilities	90	16	86	17
Limited English Proficient	100	3	100	3

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	24	45	24	8	2010-2011	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	20	50	24	6	2010-2011	10	29	40	22

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met